

According to the EU Guidelines on Dual Careers of Athletes (2012), there are various ways in the European Union for young athletes to **balance their education and sports training**. Many countries have established special provisions that offer scholarships, flexible schedules, and exam dates to athletes, allowing them to participate in competitions. In regular schools, several Member States have sports classes with a focus on physical education and daily sporting activities, which positively impact children.

However, it is recommended to provide more specific attention to certain sports starting at the age of 10. In areas with active local sports clubs, schools and clubs can collaborate to organize these activities. Although some schools offer additional sports classes each week, these classes are not specifically designed for elite athletes and may not always meet their training needs. Unfortunately, this specific status often leads to unique challenges and potential exclusion for talented young children, as they may face difficulties with their peers and teachers who may not fully understand the importance of supporting sports-talented children.

PARTNERSHIP

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Cloud-based education for creative sport talents

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BACKGROUND

TALENT aims to foster equal education, prevent exclusion, support dual careers, establish new behavioral patterns for the benefit of talented young children, and prepare them for lifelong learning and professional sports from an early age. The project will ensure the seamless integration of children into both the academic and athletic realms through a pre-operational program that aligns with the actual dual career initiative.

The main objective is to promote equal education, preventing exclusion, supporting Dual Careers, creating new patterns of behavior for the benefit of young talented children and preparation for Long Life learning and professional sport from childhood. (The aim of the TALENT project is to guarantee the integration of kids within the school and the sports environment, through a program that is pre-operational in respect to the real dual-career program.)





The consortium will design and deliver:

The Standards for the recognition of talented children. By gathering Information on how teachers and coaches identify talented children and the ways they support and encourage them through interviews. We used a focus group methodology, which has the advantage of involving experts in the field in dynamic discussions.

The Sport Talent Online Platform / E-STOP Platform, a go-to resource for children, teachers, coaches, and parents interested in the topic of talent recognition and support. Packed with practical information, it offers guidance on identifying talent, preventing dropouts, and helping children maintain their dual-status in the future through the initiation of a dual-career programme.



A **training program** for the recognition of talented children, designed specifically for school teachers to help them recognise and support talented kids. This training course represents an innovative approach to education as it caters to the unique needs of talented children. Finally, a document with Recommendations for Social Inclusion of Talented Kids will be developed to raise awareness among stakeholders for the purpose of developing their institutions that support the development of dual careers of talented athletes.



Discover Your TALENT!